



COURSE INFORMATION

ENGLISH FOR ACADEMIC PURPOSES – LEVEL 1 & 2

PROGRAM DETAILS	
Qualification Name	English for Academic Purposes – Level 1 & 2
Training Package	English Language Intensive Courses for Overseas Students (ELICOS)
CRICOS Course Code	116108B
DELIVERY MODE, DURATION AND LOCATION	
Delivery Modes	Classroom based face-to-face (20 hours per week)
Program Duration	This program will be delivered over 22 weeks
Delivery Period	Current
Delivery Sites	Level 3, 178-180 Queen Street, Campbelltown NSW 2560 Level 10, 420 Pitt Street, Haymarket
ENTRY REQUIREMENTS	
The English for Academic Purposes (EAP) courses are designed to prepare international students, from a range of backgrounds and nationalities, to undertake vocational and tertiary study in Australia. Students enrolled for this course will have as their specific study objective the completion of a course in an Australian vocational or tertiary institution. The focus of the EAP courses is developing the skills areas in English, which the student will require to study alongside native speakers in different courses. However, students entering the EAP course at the lower level will not necessarily have access to the language base, which makes the use of these skills a possibility. For this reason, the structure of the EAP course will move systematically from a language focus to a skills focus as the student progresses through the levels from EAP Level 1 to EAP Level 2. This course is being delivered over 10-weeks study period. It consists of two levels (EAP Level 1 & EAP Level 2). Each level runs for 10 weeks of study. Classes are scheduled for 20 hours per week (face to face study). Students must participate in training and assessment for a minimum of twenty (20) hours a week face to face. Entry Requirements There are no specific educational pre-requisites for entry into this course, as entry into this level is based on assessment of English language proficiency. However, it is expected all students must have satisfactorily completed Australian Year 12 or overseas equivalent school qualifications. In order to be placed in this course, students will be required to either. • achieve a satisfactory result in a placement test OR • Provide an acceptable score in an international language test. The acceptable level in international tests required for entry to the courses is outlined below: ➤ IELTS Band 5.0 with no band less than 4.5 - EAP Level 1 ➤ IELTS Band 5.5 with no band less than 5.0 - EAP Level 2	
COURSE OUTCOMES	
The English for Academic Purposes course focuses on develop student's academic English skills to prepare them for vocational and tertiary study. The course is structured into two levels, EAP Levels 1 and 2. EAP 1 bridges the gap between General English and Academic English and takes students using the Common European Framework (CEF) from B1 to high B1 (B1+). It is designed to help students learn intermediate-level English language skills, with a particular emphasis on academic vocabulary and grammar. It provides a good introduction to	



Academic English for those students wanting to continue their EAP study. It features thought provoking topics and develops the necessary skills required for higher study – note taking, essay writing and presentations skills. It also provides strategies for undertaking research and dealing with unfamiliar academic vocabulary.

EAP 2 equips students with the necessary English language skills required for academic study at university or other vocational and tertiary level institutions and takes students using the Common European Framework (CEF) from high B1 (B1+) to B2. Students are given further practice in academic study skills. There is also analysis of the characteristics of written and spoken academic texts, the development of the awareness of academic culture, as well as learning how to avoid plagiarism. There is also essay organisation, note taking, group discussion, the skill of writing references and paraphrasing texts. Students are given ample opportunity to practice and enhance all academic skills

COURSE STRUCTURE

Weeks	Topic Level 1	Weeks	Topic Level 2
1	Academic Orientation and styles of learning	11	Academic Orientation and Choices & Implications
2	Problems in the natural world	12	Risks and hazards
3	Language and communication	13	Language and communication
4	The information age	14	Difference and diversity
5	On budget	15	The World We Live In
6	Being objective	16	Behaving the way we do
7	Innovation	17	Innovation
8	Sensing and understanding	18	Work & Equality
9	IT issues	19	Controversies
10	Culture shock	20	Health

DETAILS OF KEY SKILLS DEVELOPED

Reading:

Students will develop skills and strategies relevant to reading and understanding lengthy and complex texts in the context of study at a vocational and/or tertiary level. Skills and strategies developed will include:

- systematically building reading speed
- understanding organisation of text
- making sense of the text
- understanding gist
- locating specific information in long texts
- determining the relevance of texts to subjects and tasks
- extracting relevant information from text
- extracting relevant information from tables charts and graphs
- recognising purpose, generic structure and language features of specific written genres
- recognising attitude of writer

Listening:

Students will develop skills and strategies listening skills that enable them to understand the discourse of lectures and seminars. These will include:

- understanding the topic
- understanding gist
- recognising the way a lecture/seminar is organised
- following instructions
- deducing the meaning of content
- extracting main points
- recording relevant information while listening



Writing: Students will develop skills and strategies to construct written texts relevant to the demands of vocational and/or tertiary study. The text types/genres include descriptive and evaluative report, procedures and expositions. Skills and strategies to be developed will include: - o identifying the relevant genre and its requirements - o organising ideas appropriately - o distinguishing main from supporting ideas - o planning, drafting and editing writing - o note taking - o referencing - o summary writing - o vocabulary building - o spelling strategies	Speaking: Students will develop speaking skills and strategies that enable them to participate effectively in the study context. Skills and strategies to be developed will include: - o understanding register - o questioning for clarification - o expressing agreement/disagreement - o expressing opinion - o expressing criticism (positive/negative) - o responding appropriately - o presenting information - o answering questions - o giving instructions - o asking for help - o leading a discussion
STUDYING AND LIVING IN AUSTRALIA	
You can find lots of useful information about living and studying in Australia at the https://www.studyinaustralia.gov.au/ website and further information about other costs via the https://www.livingin-australia.com/ website.	
FURTHER INFORMATION	
Please refer to our Student Services tab for more information relating to studying with IBMA in Australia. Our Student Handbook gives you a step-by-step guide on how IBMA will support you with your enrolment and study within Australia; so that you can make an informed decision about your future studies.	
HOW TO ENROL/APPLY	
Visit the college campus for direct enrolment. OR Click on the Enrolment tab, download the application for enrolment form and forward queries to info@ibma.edu.au	