




COURSE INFORMATION

BSB50820 DIPLOMA OF PROJECT MANAGEMENT

PROGRAM DETAILS											
Qualification Code	BSB50820										
Qualification Name	Diploma of Project Management										
Training Package	Business Services Training Package										
CRICOS Course Code	111697E										
Qualification Requirements	Total Units: 12 Core: 8 Elective: 4 Refer to https://training.gov.au/Training/Details/BSB50820										
 NATIONALLY RECOGNISED TRAINING											
DELIVERY MODE, DURATION AND LOCATION											
Delivery Modes	Classroom based face-to-face (20 hours per week)										
Program Duration	This program will be delivered over 78 weeks (6 terms with 10 weeks in each term and 18 weeks of holiday).										
Delivery Period	Current										
Delivery Sites	Level 10, 420 Pitt Street, Haymarket, NSW 2000										
ENTRY REQUIREMENTS											
<p>Domestic Students:</p> <p>Target groups for the Diploma of Project Management are those who are 18 years or over, and:</p> <ul style="list-style-type: none"> Seeking to pursue a career as a project manager, project coordinator etc Seeking to enter a new industry sector or a pathway to higher education qualifications All students must be aged 18 or above and have satisfactorily completed Year 12 or equivalent <p>IBMA shall conduct a mandatory RTO Suitability Test for LLND Assessment as a pre-enrolment procedure for every new applicant to assess their Language, Literacy, Numeracy and Digital Literacy (LLND) levels. This is to identify whether the student requires any additional support to enrol and study in their chosen course at IBMA.</p> <p>Entry requirements for this qualification are:</p> <ul style="list-style-type: none"> All students must be aged 18 or above and have satisfactorily completed Australian Year 12 or overseas equivalent school qualifications <p>IBMA shall conduct a mandatory RTO Suitability Test for LLND Assessment as a pre-enrolment procedure for every new applicant to assess their Language, Literacy, Numeracy and Digital Literacy (LLND) levels. This is to identify whether the student requires any additional support to enrol and study in their chosen course at IBMA.</p> <p>International students must also meet IBMA's standards for English Proficiency. To demonstrate possession of adequate English language proficiency, students must provide valid evidence of attainment of at least one of the followings:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Test Name</th> <th>Minimum Score Requirement</th> </tr> </thead> <tbody> <tr> <td>IELTS (Academic)</td> <td>Overall band score 6.0 (Results must be ≤ 2 years old)</td> </tr> <tr> <td>PTE Academic</td> <td>Overall score 50</td> </tr> <tr> <td>CAE (Cambridge English Advanced)</td> <td>Overall score 162</td> </tr> <tr> <td>OET (Occupational English Test)</td> <td>Minimum grade B in each component</td> </tr> </tbody> </table> <p>Note – Exceptions: Students from Level 1 countries, & students from English speaking countries (both, as determined by the DHA), may be granted exceptional consideration.</p>		Test Name	Minimum Score Requirement	IELTS (Academic)	Overall band score 6.0 (Results must be ≤ 2 years old)	PTE Academic	Overall score 50	CAE (Cambridge English Advanced)	Overall score 162	OET (Occupational English Test)	Minimum grade B in each component
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Overseas students who are unable to meet any of the above English language proficiency requirements may undertake further study on a NEAS-approved course of English for Academic Purposes designed to raise students' English proficiency to an equivalent level to IELTS 6.0 at the clients' cost as per their choice within the registered/approved provider. Production of proof of successful completion of such a course will be accepted by IBMA as meeting the English language proficiency admission requirement.

The IBMA administration team can be consulted for any further information required.

PRE-REQUISITES

There are no prerequisite requirements for individual units of competency.

UNITS

No	Unit Code	Unit Name	Core/ Elective	Amount of Training		
				Formal training	Assessment	Self-study
1	BSBPMG530	Manage project scope	Core	80	20	50
2	BSBPMG531	Manage project time	Core	80	20	50
3	BSBPMG532	Manage project quality	Core	80	20	50
4	BSBPMG533	Manage project cost	Core	80	20	50
5	BSBPMG534	Manage project human resources	Core	80	20	50
6	BSBPMG535	Manage project information and communication	Core	80	20	50
7	BSBPMG536	Manage project risk	Core	80	20	50
8	BSBPMG540	Manage project integration	Core	80	20	50
9	BSBST502	Facilitate continuous improvement	Elective	80	20	50
10	BSBSUS511	Develop workplace policies and procedures for sustainability	Elective	80	20	50
11	BSBPEF501	Manage personal and professional development	Elective	80	20	50
12	BSBTWK502	Manage team effectiveness	Elective	80	20	50

PATHWAYS

Pathways from the Qualification

After achieving this qualification candidate may choose to undertake studies BSB60720 Advanced Diploma of Program Management or higher education at university level.

While job roles and titles vary across different industry sectors, students who complete this course may gain work as a:

- Project Manager
- Project Coordinator
- Project Director
- Team Leader/Supervisor

STUDYING AND LIVING IN AUSTRALIA

You can find lots of useful information about living and studying in Australia at the <https://www.studyinaustralia.gov.au/> website and further information about other costs via the <https://www.livingin-australia.com/> website.

FURTHER INFORMATION

Please refer to our Student Services tab for more information relating to studying with IBMA in Australia. Our Student Handbook gives you a step by step guide on how IBMA will support you with your enrolment and study within Australia; so that you can make an informed decision about your future studies.

HOW TO ENROL/APPLY

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Assessment Arrangements

Assessment will occur through a variety of methods, including projects incorporating observation, case studies and short answer questions. Assessment conditions will ensure a simulated workplace environment.

To complete the wide range of assessments, IBMA will offer the following support:

- Face to face, classroom-based learning Theory Session: underpinning knowledge.
- Ongoing Online Support: email, resources, research. IBMA (staff, trainers and assessors) will maintain regular communication with students over phone and email during outside of face-to-face training sessions to ensure that students always have adequate access to resources and support throughout their course duration.
- Skills Session: use of computer programs such as power-point, word and excel, report preparation & writing, interpreting & analysing complex material.

If any special requirements are identified during the student's suitability assessment, IBMA can offer reasonable adjustments on a case-by-case basis to assist the student in completing their assessment. Alternatively, if needed, the student can also seek external support at their own cost to fulfill their skill levels in order to undertake the desired course.

ACADEMIC INTEGRITY AT IBMA

IBMA is committed to fair and honest learning. All students must complete their own work, acknowledge sources (including AI tools), and follow clear assessment rules. We use a Reliability & Integrity Framework to make sure assessments are consistent, fair, and trustworthy across all courses. Cheating, plagiarism, or misuse of technology is treated seriously, while support and guidance are provided to help students understand academic expectations. This ensures your qualification is respected and valued in Australia and internationally.

TRANSITION ARRANGEMENTS

IBMA complies with ASQA's General Direction: Transition and teach out. When there are major changes to the Training Package, the Director of Academic Affairs and management team will review the changes made and create a plan to transition to the new training package requirements and cater for teach-out arrangements for students where required. The progress of the transition and teach-out will be monitored by the Director of Academic Affairs and the management team.

STUDENT SUPPORT AND WELLBEING

IBMA seeks to provide quality student learning experience, appropriate to the age, stage, background and circumstances of a diverse student population, regardless of their place or mode of study. IBMA offers extensive support services to all students and additional support services to CRICOS international students from different countries in acknowledgement of the challenges faced when studying abroad.

At the orientation into the qualification and during the entire course of training, IBMA shall:

- Identify the wellbeing needs of each student cohort by referring to the training product content and the characteristics of our student groups.
- Provide clear information to students about available support services and or other external organisations they can contact.
- Always maintain student privacy and seek consent before taking any wellbeing-related action.
- Monitor student wellbeing throughout the entire training and assessment journey—not just at enrolment.
- Ensure our staff and third parties understand and apply this policy in practice.
- Continuously improves our wellbeing strategies through student feedback and research.

For any queries, the IBMA administration team can be consulted either in person, over the phone or via email.

HOW TO ENROL/APPLY

Visit the college campus for direct enrolment

Administration Business hours:

Monday – Friday

7:00 am – 10:00 pm

(Reception and Admin are closed on the weekends)



OR

Click on the Enrolment tab, download the application for enrolment form and forward queries to info@ibma.edu.au

OR

Click on Apply Now within the Course of your choice and complete the online application form

We have Course Intake Dates throughout the year. Contact the IBMA Admin Team for further details

